

## Year 7 Literacy & Numeracy Catch-Up Funding 2015-16

In 2015-16, the Department for Education provided some additional funding to schools to support Year 7 pupils who did not achieve at least Level 4 in reading and/or Maths at the end of Key Stage 2. The purpose of the funding was to enable schools to provide additional support for those pupils that most needed it to bring them up to speed so they will be able to reach their full potential at secondary school.

The additional grant has been primarily used to target support in small groups and for individualised provision in reading and numeracy. This gives the opportunity for extra support in these key areas whilst enabling students to remain within their teaching groups for whole class teaching in Maths and English. In Maths, students are taught in their (mixed-ability) tutor groups for the first half term and then placed into sets; in English students are taught in their tutor group throughout Year 7.

<b>Year 7 Catch-Up Premium 2015-16</b>	
Total number of students on roll in Year 7	202
Total number of students eligible for Catch-Up Funding	20
Amount received per pupil	£500
<b>Total Year 7 Catch-Up Funding</b>	<b>£10,000</b>

<b>Intervention</b>	<b>Description</b>	<b>Impact on Pupils</b>	<b>How impact was assessed</b>	<b>Rag Rate Success</b>
Accelerated Reader Programme	<p>An online programme designed to support reading age growth and promote reading for pleasure.</p> <p>It consists of two parts: a test which assesses the reading age of students and a directed reading strategy which monitors the reading habits of students.</p>	<p>As a result of the programme students will improve their reading ages and therefore their access to the secondary curriculum.</p> <p>Additional books were purchased to ensure good book choice for high interest/low ability readers.</p>	<p>Reports from the programme were used to measure the progress of the students throughout the year.</p> <p>Reports showed that 58% of those targeted for literacy improved their reading age. The average reading age was improved by 9 months. They read and were quizzed on average 14 books each over the year.</p>	<p>Green</p> <p>This has had a positive impact on students and we intend to continue this in 2016-17.</p>
Lit Skills	<p>A phonics based programme delivered by HLTAs to enable students to rapidly improve their reading and access the mainstream curriculum more effectively.</p>	<p>As a result of the programme students will improve their reading ages and their written literacy skills.</p>	<p>Access Reading tests were given at regular intervals.</p> <p>Testing showed that students made on average 10 points increase in their standardised scores.</p>	<p>Green</p> <p>This has had a positive impact on students. We plan to develop this further in 2016-17</p>
Wordshark & Number Shark	<p>Programmes run during form time to support spelling and numeracy where this has been highlighted as an area of concern.</p>	<p>As a result of the programmes students will improve their spelling ages and numeracy skills</p>	<p>Reports from the programme were used to measure the progress of the students throughout the year. In addition to this Graded Word Spelling Tests were also used.</p>	<p>Amber</p> <p>This has had some impact however not the level desired. This is an area for development in 2016-17</p>

			Testing showed that students made some progress but not the amount expected.	
iPads & Apps	10 iPads have been purchased so that specific literacy and numeracy Apps can be used in school. Apps purchased include RM Books	iPads and Apps will promote an alternative method for reading using RM Books, and will also be able to use Apps to promote word skills and numeracy skills through games.	Records for iPad use compared to reading improvements.  Records show a mixed response. Students preferred to read on the iPad (especially those students that require overlays or large text). However, it did not have the impact expected. Most targeted students did not collect and use iPads unless promoted by teachers or teaching assistants.	Amber/Red Whilst this worked for some students it did not have a significant impact on all the Catch-Up students. This is something we will need to review in 2016-17

## Year 7 Literacy & Numeracy Catch-Up Funding 2016-17

<b>Identified Priorities 2016-17</b>					
<b>Intervention</b>	<b>Description</b>	<b>Impact on Pupils</b>	<b>How will impact be assessed</b>	<b>Costings</b>	<b>Start Date</b>
MyMaths	An online interactive website that provides games, lessons and booster packs to support students.	As a result of the programme students will be more engaged and participate in more out of home learning.	Reports from the programme will be used to measure the progress of the students throughout the year.	£600	September 2016
Rapid Maths Intervention	A multi-sensory approach to helping students catch up with their number skills. It gives each child personalised support and repeated practice in basic skills.	As a result of the programme students will increase their maths abilities.	Reports and tests from the programme in addition to assessments from the maths department.	£3000	
Positively Mad Catch Up Day	A fun and empowering day of activities designed to take a fresh look at ways to inspire students and help improve their self-esteem whilst teaching literacy and numeracy skills.	As a result of the day's activities students will be more positive about literacy and numeracy as well as trying new methods to learn key skills.	Student feedback alongside maths and English testing.	£730	
Teaching Resources	Stile trays, books and mini whiteboards to use in targeted 1 to 1 or small group intervention.	Students will be able to use engaging and alternative ways to learn and practise key skills.	Student feedback alongside maths and English testing.	£3000	
Catch-Up Clubs	Targeted small group provision for students to deliver a structured and coordinated programme to develop reading, spelling, handwriting and numeracy skills.	Students will have appropriate support and will raise their grades so that they can access all other areas of the curriculum.	Diagnostic baseline tests at regular intervals throughout the programme.	£2500	